

Autumn



Miha Brinovec

1971-



Presentation of the work

required age: starting from 9 years

educational interest

- Students deepen their knowledge for artistic creations with natural materials
- Combining different materials

encounter with the work:

- Students learn about the artist Miha Brinovec
- They learn about new art form.
- Students learn about new ways of art work in outer space.







source:http://www.crixeo.com/miha-brinovec-land-art/-potrebuje/

work's analysis

- Work with natural materials
- Combination of different materials
- Contrast colours of materials
- Juxtaposing elements and rhythm

Creative process

pedagogical organization

- ♦ Learning about land art
- ☼ Learning about Miha Brinovec as an artist – presentation PPT

duration

- ♦ Observation, conversation, presentation of artistic problem 10 min
- ∜ making work of art 60 min
- ♦ Analysis of works of art 10
- Making exhibition 10 min

implemented resources / materials (per student)

- ☐ cardboard surface
- □ glue
- ☐ natural materials (leaves, branches)

learning objectives

- Balance in the work of art
- Light-dark contrast
- Rhythm

progress

session 1

- students tasks
- → taking part in conversation
- → observing PPT presentation
- → choosing materials
- → making a wooden frame
- \rightarrow tying the rope on the frame
- → making work of art

session 2

- → filling in the motif with natural materials
- → taking into account the colour contrast and rhythm
- → adding details, building composition
- → tying the work of art on the cardboard
- → observing and evaluation of the schoolmate's works
- instructions

session 1

- → Make works of art with natural materials
- → Make a wooden frame
- → take into account the rhythm-lining up
- → Choosing the material, consider the light-dark contrast
- → Fill in the space with natural materials
- → glue materials well to the surface

session 2

- \rightarrow add details
- → tying the work of art on cardboard
- → make an exhibition of art works
- teacher's role
- → Presentation of the land art.
- → Motivate the students to work.
- → Draw attention to filling in the surfaces with contrast colours.
- → Guiding the students during making a frame and gluing.
- → Guiding students when they add the details and tying a frame on cardboard.
- → Guiding students when they evaluate each other's work.

Implementation steps



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